ASL III and IV

Course Outline

**Course Goals:**

Students will continue to develop expressive and receptive skills through the use of videotapes and classroom projects. More emphasis will be given to knowledge deaf people, deaf culture, and ASL grammar.

**Objectives**:

1. Students will study ASL stories on videotape to improve receptive skills and gain additional knowledge of ASL grammatical structure.
2. Students will study interpreting procedures to be used with deaf adults.
3. Students will practice translating voice to sign and sign to voice.
4. Students will perform skits in front of the class
5. Students will sign current events to the class
6. Students will develop and administer quizzes to the class
7. Students will memorize textbook dialogue
8. Students will take vocabulary, fingerspelling, and information quizzes
9. Students will sign a song and present an informative speech using simultaneous communication to the class
10. Students will do classroom projects that require interaction with ASL I and II students.
11. Students will maintain an ASL notebook
12. Students will hand in short essays every term regarding a given topic

**Requirements:**

* Attendance
* Class participation
* Written work turned in on time
* Interaction with peers using only sign.
* Sign dialogue sentences using only ASL grammatical structure
* Increase knowledge of ASL history, Deaf education, Hearing loss, and Interpreting
* Fingerspelling mastery at a Deaf level
* Develop a vocabulary of at least 1,000 signs.
* Expressive signing skills using Signed English
* Receptive signing skills using Signed English
* Expressive signing skills using American Sign Language
* Receptive signing skills using American Sign Language
* Develop ability to translate sign to voice and voice to sign

**Grading:**

Semester Final 100 points

Signed Presentations 100 points (minimum 3 minutes

Short Essays 50 points

Written Reports 100 points (minimum 3 pages)

All quizzes 20 points

Class participation 100-200 points

Dialogue sentences 20 points

Class Projects/Videotape papers 25-50 points

90 -100% = A plus a 1-minute current events per term

80 - 89% = B

70 - 79% = C

60 - 69% = D

Current events speeches, 1 per term to receive an “A”

Current Events must be signed accurately and must be at least 1 minute long without looking at notes more than 9 times.